

### **ABA THERAPY**

1:1 Individual sessions & Social skill groups (Max 5)

### **EXECUTIVE SKILLS**

Focus on task completion, study habits, and organization.

### **CAREGIVER TRAINING**

ABA theory, intervention strategies, and coaching.

### **SCHOOL CONSULTING**

IEP/ARD review and school-based support planning.

### **ABA ASSESSMENTS**

Functional Behavior Assessments (FBA) & Reports.

## CONTACT US



admin@ionaba.com



www.ionaba.com



214-296-2252



1220 W Trinity Mills Rd #264  
Carrollton, TX 75006

Let's Find the Right  
Support Together



Scan the Code to  
Book Free Consultation

# **i:ON Academy ABA**

## **Lightening up Every Child's Potential**



### — Are These Concerns Familiar?

- Difficulty expressing emotions and easily overwhelmed
- Struggles with friendships or peer relationships
- Appears fine at school but melts down at home
- Can communicate verbally but struggles socially
- Frequent tantrums, avoidance, or aggressive behaviors
- Transitions, homework, and routines feel overwhelming
- You've heard "let's wait and see," but still feel concerned

### ABA Can Help in These Situations Too

ABA is not only for nonverbal children. Children with Autism Level 1 or difficulties in social communication and peer interaction may also benefit greatly from ABA support.

### — What is ABA?

ABA (Applied Behavior Analysis) is an evidence-based behavioral intervention that analyzes behavior and environment to systematically teach communication, social, emotional regulation, and independent living skills.

- Not only for nonverbal children
- Supports communication, social, and emotional development
- Can be individualized for children with diverse needs

### What Parents Often Say

"I thought everything was okay because my child could talk."

"I didn't realize this was more than just a habit."

### — School Support vs ABA Therapy

School Support	ABA Therapy
Education-focused	Behavior & functional skill-focused
Classroom-based support	Individualized intervention
Responds after behaviors occur	Analyzes the root cause of behaviors
Limited practice opportunities	Structured and repeated learning
Academic goal-centered	Quality of life & independence-centered

### — Skills Taught in ABA

#### Social Communication

Requesting needs • Setting boundaries • Conversation skills

#### Social Interaction

Play skills • Understanding social context • Appropriate responses

#### Behavior & Emotional Regulation

Flexible behavior • Reducing challenging behaviors • Waiting & transitions

#### Adaptive Living Skills

Starting/completing tasks • Hygiene & dressing • Independent living skills

### — What Makes i:ON Different

#### BCBA-Owned & Operated

##### Clinically Led Care

We are not a franchise. Our clinic is founded and operated directly by BCBAs, with all treatment decisions guided by clinical expertise and ethical standards.

- Quality of care comes before expansion
- BCBAs are deeply involved in each case
- Consistent clinical direction and communication

#### Naturalistic ABA

##### Learning Through Real Life

Beyond table-based instruction, we emphasize naturalistic ABA where children learn through play, relationships, and everyday experiences.

- Learning through play and natural interaction
- Motivation-based teaching strategies
- Skills that generalize into daily life

#### Ethics-First ABA

##### Child-Centered Care

Our goals focus not only on behavior change, but on the child's overall well-being, dignity, and quality of life.

- Respect for the child's dignity and rights
- Transparent collaboration with families
- Prioritizing happiness and meaningful progress